

California Native Plant Society, Northcoast Chapter Spring Wildflower Show

Art SHARE April

Start your spring wildflower discoveries at CNPS Kid's Corner
'Wild for Wildflowers':

<https://www.cnps.org/flora-magazine/kids-corner-wild-for-wildflowers-15949>

Once you've 'drawn' inspiration from California's kaleidoscope of colors, smells, shapes and sizes, create some art. Use your own ideas, or try some of these listed below.

You can share your artwork by taking a photo and posting it to the ArtShareApril facebook page, to [#littlefreewildflowerlibrary](https://www.instagram.com/littlefreewildflowerlibrary) instagram account, or by sending it to artshare@northcoastcnps.org for us to add to the California Native Plant Society, Northcoast Chapter, Wildflower Show posts. You might also donate your art to a Little Free Wildflower Gallery and take home a piece of art made by someone else!

1. Find your birth month flower and research its meaning.

<https://www.almanac.com/content/birth-month-flowers-and-their-meanings>

On a 3" x 3" card draw its picture in colored pencil.

Or find someone else's birthday flower and draw it as a gift!

2. Make a flower crown out of lawn daisies.

<http://thehousethatlarsbuilt.com/2012/08/how-to-make-a-floral-crown-part-2.html/>

3. Cut out five 3" x 3" pieces of plain white fabric. Using Sharpies and colored felt pens, draw a different flower on each one, then hang the banner in your window to join the ArtShareApril celebration!

Find pictures of California native wildflowers at <https://calscape.org/> or

https://www.sunset.com/garden/earth-friendly/backyard-wildlife-sanctuary#native-plants_11

Sew or glue each piece to a string to create a banner.

4. Botanical drawings are often drawn in line art only. Using black fine tipped pen, create a series of book pages showing the flowers you see in your neighborhood. Color them in if you want, or share with someone else to color!

5. Read Ruth Heller's book, 'The Reason for a Flower', then look at a real flower and draw it as accurately as you can. Neatly label the flower parts.

6. Using sidewalk chalk 'plant' a flower garden of spring wildflowers.

7. Take close-up photos of flowers, then compare – how are they similar? How are they different?

8. Using air-dry clay (or make your own http://www.kidsrcreativity.com/self-hardening_clay.htm) sculpt a simple flower, like a California poppy. After it's dry, paint it. Attach a magnet, hairclip, or pin clasp.

9. Draw a flower from memory then go out and draw a flower that you find outside. Look at it closely as you draw. Then compare the two pictures. You're using different parts of your brain! What differences do you see between the two drawings? Was one method easier or more comfortable for you than the other?

10. Using a variety of recycled paper, cut out petals, flower shapes, and stems of different lengths. Create individual flowers then stick them along the bottom of a window, or glue them onto a long strip of paper for an instant garden! (<https://www.weareteachers.com/a-fun-earth-day-recycled-garden-activity/>)



You can see the
'The Reason for a Flower'
& hear the story read aloud here:
https://youtu.be/_DtHM-Nek9c